

Meeting St. Elementary

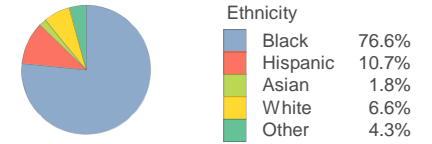
SCHOOL DEMOGRAPHICS

Total 2016-17 Enrollment 440	Poverty Index 86.2	Gifted Academic 2.8%	% Arts Participation/Enrollment 93.4%	
Student Retentions 0.5%	% Overage by 1 or more years 5.7%	% English Lang. Learner 10.0%	% Special Education 5.9%	% Plan 504 1.6%

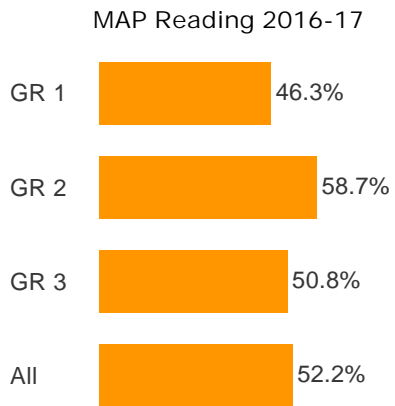
Teacher Experience

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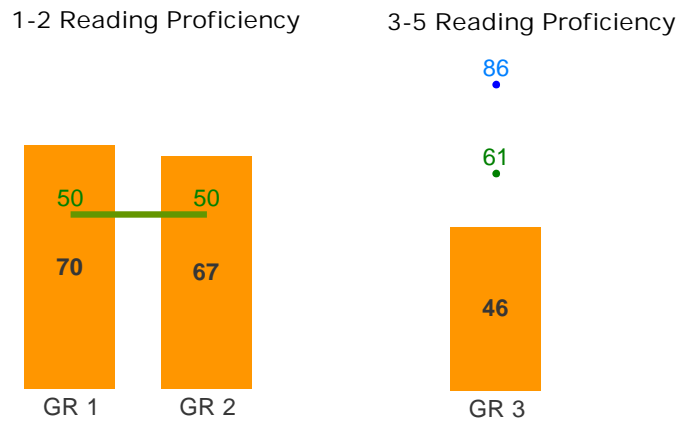
Student Ethnicity



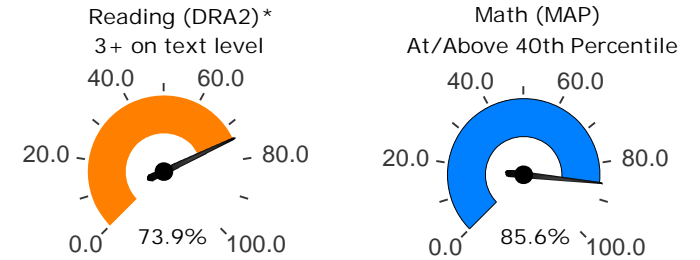
Percent of Students Meeting or Exceeding 1.0 Year Growth



MAP Spring 2017 Median Student Percentile Rank

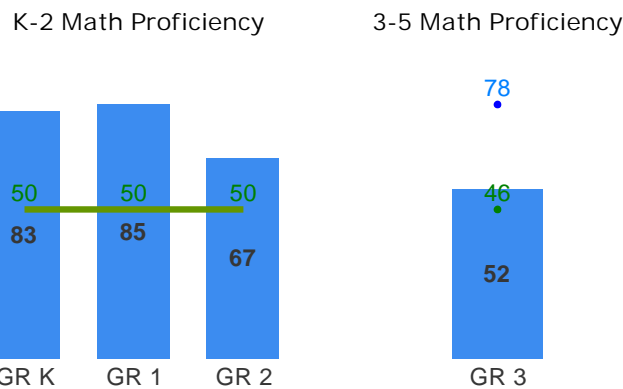
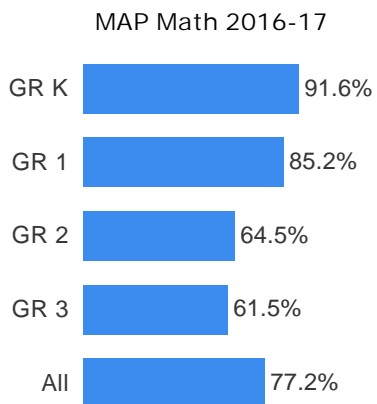
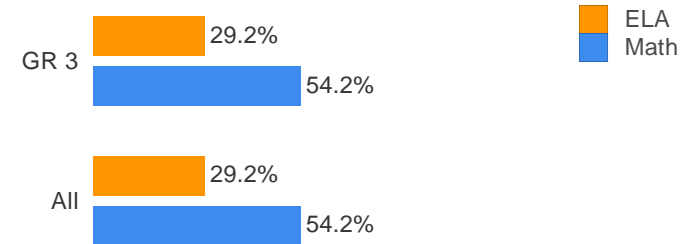


Kindergarten Readiness



*Other measures available soon

Proficiency: 2017 SC READY ELA and Math



Green: National Norm (50th Percentile)

Green: Percentile that predicts scoring Meets on SC READY Grade 5

Blue: Percentile that predicts scoring Exceeds on SC READY Grade 5

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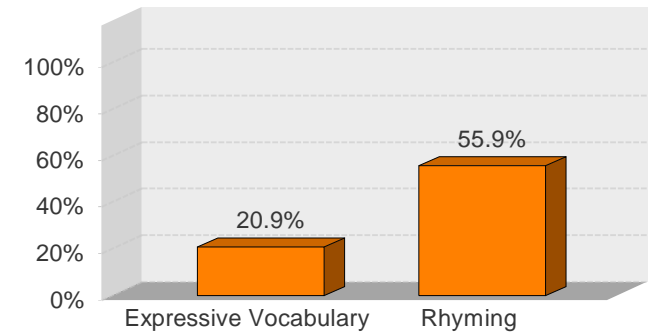
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RESULTS BY ETHNICITY

Spring 2017 MAP Percent Meeting or Exceeding 1.0 Year Growth

		Number Tested	Black	Hispanic	White	Other
GR K	Math	Number Tested	71	10	7	7
GR K	Math	Percent Met/Exceeded	90.1%	100.0%	85.7%	100.0%
GR 1	Math	Number Tested	45	3	3	3
GR 1	Math	Percent Met/Exceeded	84.4%	100.0%	66.7%	100.0%
GR 1	Reading	Number Tested	45	3	3	3
GR 1	Reading	Percent Met/Exceeded	48.9%	33.3%	0.0%	0.0%
GR 2	Math	Number Tested	49	7	2	4
GR 2	Math	Percent Met/Exceeded	61.2%	85.7%	50.0%	75.0%
GR 2	Reading	Number Tested	49	8	2	4
GR 2	Reading	Percent Met/Exceeded	57.1%	75.0%	50.0%	0.0%
GR 3	Math	Number Tested	48	6	6	5
GR 3	Math	Percent Met/Exceeded	64.6%	83.3%	33.3%	40.0%
GR 3	Reading	Number Tested	48	6	6	5
GR 3	Reading	Percent Met/Exceeded	50.0%	50.0%	50.0%	40.0%
All	Math	Number Tested	213	26	18	19
All	Math	Percent Met/Exceeded	76.5%	92.3%	61.1%	78.9%
All	Reading	Number Tested	142	17	11	12
All	Reading	Percent Met/Exceeded	52.1%	58.8%	36.4%	58.3%

Pre-Kindergarten Readiness ELA (myIGDI's)

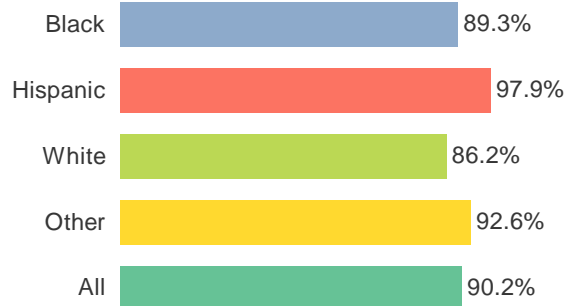


Pre-Kindergarten Readiness Math (myIGDI's)

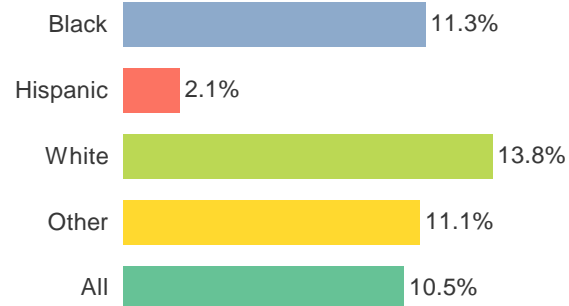
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CITIZENSHIP FACTORS

Percent Without Level 2 or 3 Referrals



Out of School Suspension Rates



STUDENT ENGAGEMENT

Student Satisfaction with Learning Environment

